Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ World History I

**3rd Quarter Current Events Presentation/Project**

1. Choose a current event. It can be local, national, or international. **Find two news articles** from two separate sources that talk about the current event.
2. Write a 3 paragraph, **typed** essay about the current event. Use MLA format (i.e. proper heading, header, double-spaced, size 12 font, 1-inch margins). If in doubt, check the guide on the Library’s wiki page! **It should be 500-650 words long (700-800 words for Honors)**, and it should include:
   1. 1st paragraph – *describe the current event:* *what happened, who was involved, when it happened, where it happened/is happening, and why it happened/is happening.*

Be SPECIFIC, be THOROUGH.

* 1. 2nd paragraph—*how does this connect to what we’re studying in this World History class?* You may connect the current event to a person, event, idea, or time period we’re studying/have studied. To receive full credit, use details in your explanation of the connection.***HONORS:*** *Your connection must be something other than to the course essential questions.*
  2. 3rd paragraph—Evaluate your two sources of information. So, talk about how your two different sources treat the same topic, including which details each chose to include. Do they say different things? Is one source better than another, and why?
  3. 4th “thing”—Citations! – You don’t need to write another paragraph, but instead, you need to properly cite your 2 news articles. **Use MLA format, please**.

1. Each person is assigned a week to prepare their essay and present about a current event. You will present and submit your essay during your class’ double block that week. **Bring the printed essay on the day you’re presenting!**

\*If you miss your presentation date or essay submission, you have one week to make-up the presentation. Otherwise, it is a zero for a project grade.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Week** | **GAMMA** | **DELTA** | **EPSILON** | **ZETA** | **ETA** |
| **Jan 29** | Taelor | Maya  Khiya | Inity  Jaden | Tyrica  Rodney | Kyle |
| **Feb 1-5** | Grace  Kenny | Goodness  Chloe | Sebastian | Aubrey  Daud | Noah  Ava |
| **Feb 8-12** | Shania  Ana | Thomas  Grant  Sarah | Addi  Makayla | Kayla  De’Jah | Audrey  Kellin |
| **Feb 16-19** | Aaron  Khalil | Steven  Lily  Julia | Assata  Mondo  Jamal | Adrianna  Tito | Meg |
| **Feb 22-26** | Kezia  Antoine  Tonae | Bjorn  Tate  Dyllan | Manuel  Ma’Chell  Daniel | Brooklyn  Raven  Chris | Radmir  Miranda |
| **Feb 29-Mar 4** | DJ  Mantas | Jake  Rachel  Isaiah | Ciara  NIck | Joanna  Sabria  Nia | Theo |
| **Mar 7-11** | Aminah  Zoe | Shelby  Kelly | Pascale  Jania | Cate  Anthony | Jasper  Adrien |
| **Mar 14-18** | Thalia | Chandler  Marcus | Nathan | Melita | Sam  Zekiah |

|  |  |
| --- | --- |
| **RUBRIC for presentation** |  |
| **WHAT SPEAKER SAYS:** Describes the current event accurately and with detail, including the 5Ws (who, what, where, when, why) | **/10** |
| **EYE CONTACT:** The student makes sustained eye contact with audience and avoids reading from his/her paper | **/5** |
| **VOICE:** Speaks loudly and clearly, avoids “so, ya…” | **/10** |
| **POSTURE:** For both presenting the information and answering questions, student stands straight and refrains from fidgeting. Student is in Latin uniform! | **/10** |
| **CONFIDENCE & PREPARATION:** Student is prepared, calm, and humbly confident. **Student has his/her essay printed beforehand.** | **/5** |
| **QUESTION-ANSWERING:** Student politely and as much as possible, accurately answers classmates’ questions. | **/5** |
| **LENGTH OF PRESENTATION:** The presentation + question answering is at least 3 minutes long. **Honors: 5-6 minutes.** | **/5** |

|  |  |
| --- | --- |
| **RUBRIC for ESSAY** |  |
| **Paragraph 1** (describes the current event thoroughly and in detail) | /20 |
| **Paragraph 2** (explains the connections between this current event and what we’re studying in this history class and/or the course essential questions) | /20 |
| **Paragraph 3** (evaluates the 2 sources in detail, explaining how the sources are similar or different) | /15 |
| **Works Cited** (uses MLA format to correctly cite both news articles) | /15 |
| The essay is in proper **MLA format** (including heading, header, title, font size, margins, double-space) | /20 |
| The essay is typed, **free of typos**/spelling errors, and grammatically correct | /10 |